Action Plan   2024-2025

Grant County Middle School

Student-Centered Excellence

STATE ACCOUNTABILITY AREA	2023-2024 STATUS SCORE	2023-2024 CHANGE SCORE	2025 STATE GOAL (End of Year Goal)
State Assessment for Reading and Mathematics	58.4	4.1	By the end of the 24 - 25 school year, Grant County Middle School will increase proficiency in **Reading from 43% to 50%** By the end of the 24 - 25 school year, Grant County Middle School will increase proficiency in **Math from 40% to 45%**
Science, Social Studies and Writing	49.3	3.9	By the end of the 24 - 25 school year, Grant County Middle School will increase proficiency in **Science from 19% to 25%** By the end of the 24 - 25 school year, Grant County Middle School will increase proficiency in **Social Studies from 32% to 40%** By the end of the 24 - 25 school year, Grant County Middle School will increase proficiency in **Writing from 38% to 45%**
Achievement Gap	32	2.5	By the end of the 24 - 25 school year, Grant County Middle School will increase proficiency in reading for disability (IEP) gap group **from 15% to 20%** By the end of the 24 - 25 school year, Grant County Middle School will increase proficiency in math for disability (IEP) gap group **from 15% to 20%**
English Learners	55	12.5	By the end of the 24 - 25 school year, all EL students will increase their ACCESS Composite by **at least 0.5 points.**
Quality of School Climate and Safety	63.5	0.5	By the end of the 24-25 school year, the QSCS status score will increase; **from 63.5 to 70**

2027 STATE GOALS (Three Year Goal)
By the end of the 26 - 27 school year, Grant County Middle School will increase proficiency in reading to 55% By the end of the 26 - 27 school year, Grant County Middle School will increase proficiency in math to 55%.
By the end of the 26 - 27 school year, Grant County Middle School will increase proficiency in Science to 45%. By the end of the 26 - 27 school year, Grant County Middle School will increase proficiency in Social Studies to 50%. By the end of the 26 - 27 school year, Grant County Middle School will increase proficiency in Writing to 60%.
By the end of the 26 - 27 school year, Grant County Middle School will increase reading proficiency in our disabilities gap group to 35%. By the end of the 26 - 27 school year, Grant County Middle School will increase math proficiency in our disabilities (IEP) gap group to 40%.
By the end of the end of the 26-27 school year, all EL students will increase their ACCESS Composite **by 1.5 or will move to monitoring status.**
By the end of the 26-27 school year, the QSCS status score will increase to **75.**

2024-2025 Objectives (Based on Needs Assessment)

2024-2025 Objectives	Measure	STATE ACCOUNTABILITY AREA	Key Core Work Processes
Grant County Middle School will fully implement the PLC process by the end of the 2024-2025 school year.	**- increased proficiency on the Grant County Schools Professional Learning Community rubric** **- increased scores on common assessments for all content areas** **- increase in projected proficiency and growth on MAP scores**	*State Assessment Results in Reading and Mathematics* *State Assessment Results in Science, Social Studies and Writing* *Achievement Gap* *English Learners*	*KCWP 1: Design and Deploy Standards* *KCWP 2: Design and Deliver Instruction* *KCWP 3: Design and Deliver Assessment Literacy* *KCWP 4: Review, Analyze, and Apply Data Results* *KCWP 5: Design, Align, and Deliver Support* *KCWP 6: Establish Learning Environment and Culture*
Grant County Middle School will use the Grant County Schools Instructional Protocol to ensure equitable high-quality instruction in all classrooms by the end of the 2024-2025 school year.	**- increase percent of "meets expectation" rating on Instructional Visit tool data**	*State Assessment Results in Reading and Mathematics* *State Assessment Results in Science, Social Studies and Writing* *Achievement Gap* *EL Progress*	*KCWP 1: Design and Deploy Standards* *KCWP 2: Design and Deliver Instruction* *KCWP 3: Design and Deliver Assessment Literacy* *KCWP 4: Review, Analyze, and Apply Data Results* *KCWP 5: Design, Align, and Deliver Support* *KCWP 6: Establish Learning Environment and Culture*
Grant County Middle School will adopt and deploy high-quality instructional resources to ensure student growth in science by the end of the 2024-2025 school year.	**- increase in the percentage of students who show mastery of priority standards on common assessments** **-increased growth and/or projected proficiency on MAP scores**	*State Assessment Results in Science, Social Studies and Writing* *Achievement Gap*	*KCWP 1: Design and Deploy Standards* *KCWP 2: Design and Deliver Instruction* *KCWP 3: Design and Deliver Assessment Literacy* *KCWP 4: Review, Analyze, and Apply Data Results* *KCWP 5: Design, Align, and Deliver Support* *KCWP 6: Establish Learning Environment and Culture*

Grant County Middle School will implement a high-quality teacher induction program to retain teachers by the end of the 2024-2025 school year.	**- 25% decrease in teachers with 1-3 years experience according to the school report card**	*State Assessment Results in Reading and Mathematics* *State Assessment Results in Science, Social Studies and Writing* *Achievement Gap* *EL Progress*	*KCWP 1: Design and Deploy Standards* *KCWP 2: Design and Deliver Instruction* *KCWP 3: Design and Deliver Assessment Literacy* *KCWP 4: Review, Analyze, and Apply Data Results* *KCWP 5: Design, Align, and Deliver Support* *KCWP 6: Establish Learning Environment and Culture*
Grant County Middle School will provide effective supports for EL/Multilingual learners by the end of the 2024-2025 school year.	**- average increase of 0.5 on ACCESS scores**	*State Assessment Results in Reading and Mathematics* *State Assessment Results in Science, Social Studies and Writing* *Achievement Gap* *EL Progress*	*KCWP 2: Design and Deliver Instruction* *KCWP 4: Review, Analyze, and Apply Data Results* *KCWP 5: Design, Align, and Deliver Support* *KCWP 6: Establish Learning Environment and Culture*
Grant County Middle School will provide effective supports for Special Education students by the end of the 2024-2025 school year.	**- increase in the percentage of special education students who show mastery of priority standards on common assessments** **-increased growth and/or projected proficiency on MAP scores (special education sub-group)**	*State Assessment Results in Reading and Mathematics* *State Assessment Results in Science, Social Studies and Writing* *Achievement Gap*	*KCWP 1: Design and Deploy Standards* *KCWP 2: Design and Deliver Instruction* *KCWP 3: Design and Deliver Assessment Literacy* *KCWP 4: Review, Analyze, and Apply Data Results* *KCWP 5: Design, Align, and Deliver Support* *KCWP 6: Establish Learning Environment and Culture*
Grant County Middle School will fully implement PBIS plans focused on academic behaviors by the end of the 2024-2025 school year.	**- increase in documented positive behaviors based on PBIS data and I.C. referrals.**	*State Assessment Results in Reading and Mathematics* *State Assessment Results in Science, Social Studies and Writing* *Achievement Gap* *Quality of School Climate and Safety*	*KCWP 4: Review, Analyze, and Apply Data Results* *KCWP 5: Design, Align, and Deliver Support* *KCWP 6: Establish Learning Environment and Culture*

Grant County Middle School will implement SUCCEED plan (Profile of a Learner) to ensure students are prepared for high school by the end of the 2024-2025 school year.	**- documentation of progress on the SUCCEED plan for grades 6-8**	*Quality of School Climate and Safety*	*KCWP 4: Review, Analyze, and Apply Data Results* *KCWP 5: Design, Align, and Deliver Support* *KCWP 6: Establish Learning Environment and Culture*
Grant County Middle School will effectively implement the Grant County Schools Attendance Protocol by the end of the 2024 - 2025 school year.	**- 2% increase in ADA**	*State Assessment Results in Reading and Mathematics* *State Assessment Results in Science, Social Studies and Writing* *Achievement Gap* *English Learners* *Quality of School Climate and Safety*	*KCWP 4: Review, Analyze, and Apply Data Results* *KCWP 5: Design, Align, and Deliver Support* *KCWP 6: Establish Learning Environment and Culture*
Grant County Middle School will implement a highly effective safety plan by the end of the 2024-2025 school year.	**- safety walkthroughs**	*Quality of School Climate and Safety*	*KCWP 4: Review, Analyze, and Apply Data Results* *KCWP 5: Design, Align, and Deliver Support* *KCWP 6: Establish Learning Environment and Culture*

High Quality Instruction and Closing th

Objective 1 and Measures of Success - Impleme

Funding Sources: | **Measures of Success: GCS**

Grant County Middle School will fully implement the PLC process by the end of the 2024-2025 school year.

	STRATEGIES	*July Activities*	*August Activities*	*September Activities*	*October Activities*	*November Activities*	*December Activities*
Goal Setting: Ownership	Systemize the Role of Guiding Coalition	- Determine the members of the guiding coalition - Determine the roles and responsibilities of the members - Determine if a stipend is available for members	- Solution Tree for PD Aug 13th for all teachers - Set up monthly meeting schedule starting in September - order GC member copy of Taking Action	- First meeting with guiding coalition - Establish norms for the group - Introduction to *Taking Action* book study - Incorporating ideas from Aug 13th training	24-25 Guiding Coalition Agenda 1. Introduction - RTI at work. 2. Department Meetings - GC/ building leaders lead those meetings. 3. All members receive a copy of the MTSS plan to review before the November meeting.	1. Review and feedback from Guiding Coalition for next steps and/or revisions to the MTSS plan.	1. RTI at Work - Chapters 1 & 2 2. PLT Rubric
	Implement Priority Standards	- 23-24 Priority Standards - Review - Create data documentation for Priority Standards	- Identify Priority Standards for each unit. - Identify Priority Standards for first Unit in Science.	- Identify Priority Standards for remaining Units in Science. - Contents with id Priority Standards will refine and make needed adjustments.	- Begin Verticle alignment of P. S. from grade level to grade level (Dept. Meeting)	- Comparison of Priority Standard data (End of Unit) with KSA data.	- Comparison of Priority Standard data (End of Unit) with KSA data.
	Develop and Refine Common Assessments	determine best way to audit common assessments	Create quality check - for common assessments currently in use. (Standards assessed, question format, alignment to rigor of standard) Science Dept. Develop Unit one Common Assessment	Use the CA quality check to evaluated Common Assessment for Unit One	Use the CA quality check to evaluate Common Assessments prior to the unit starting.	Reflect on Quality Check 1. Review KSA released items 2. November 4, 2024 - will be utilized for common assessment development.	1. Continue to develop and refine Common Assessments
MTSS	Implement Systematic and Systemic Tier 2 Intervention		Solution Tree - Training for all teachers GCMS August 13, 2024 Train Teachers on implementing tier two during tribe time	Use the Tribe Time Agenda to schedule Unit One Tier 2 Cross Team Workshops for each content (not sci)	All subject will have implemented a minmum of ONE Tier 2 CTW. - Documentation of groups in PLT agenda and IC.	1. Documentation of Workshop Groups in PLT Agenda	1. Implement 1st hour 2. Development of a Cross Team workshop during content time.
	Implement a Comprehensive and Consistent Data Analysis Protocol		Train teachers on implementing data analysis protocol Train teachers to administer assessments via GradeCam	Use data analysis protocol with Unit One Common Assessment (EOU)	Implement Tier 2 CTW using data analysis protocol and update mastery where applicable.	Tier Two Data collection and analysis by PLTs.	Continue utilizing Data Analysis Protocol.
	Implement Systematic and Systemic Tier 3 Intervention	Use Map data to determine placement and scheduling for tier 3.	Online Training with HMH for READ 180 and System 44. IXL training	Develop a system to monitor use and progress for IXL and READ 180 (what reports do we want admin and teachers looking at peiodically.	Visit all tier three intervention and provide feedback based on the progress monitoring system.	1. Review entrance and exit criteria for READ 180 and Math Inervention.	1. Conduct Tier III walkthroughs with admin partner.
	Provide Professional Learning and support for Teachers	- Open SciEd Training	PD Plan GCMS Professional Development Plan 24-25	- Tier 2 Workshops will begin after Sept. 13 (2 days per week/ subject) - Film Model PLT	- Share Model PLT with teachers	- Share Model I.P. for social studies teachers -Inquire based Instructional Model (Science) -	- Using KSA, Map and IXL data to improve instruction and common assessments.

Objective 2 and Measures of Success - Enhance Instru

Funding Sources: | **Measures of Success: Inst**

STRATEGIES | **Grant County Middle School will use the Grant County Schools Instructional Protocol to ensure equitable high-quality instruction in all classrooms by the en**

e Gap

ent PLCs

PLC Rubric, Common Assessment Data, MAP Data (as applicable), Tier 2 and 3 Intervention Data

January Activities	February Activities	March Activities	April Activities	May Activities
1. RTI at Work - Chapters 1 & 2 The RTI at Work Pyramid A Culture of Collective Responsibi 2. MTSS System overview	1. RTI at Work - Chapter 3 Tier **ONE** Teacher Team Essential Actions. Chapter 4 School Wide Essential Actions	1. RTI at Work- Ch. 5 Tier **TWO** Teacher Team Essential Actions; Ch. 6 School Wide Essential Actions	1. RTI at Work - Ch. 7 Tier THREE Schoolwide Essential Actions; Ch.8 Intervention Team Essential Actions.	Reflection - MTSS System Review and Reflection
- Comparison of Priority Standard data (End of Unit) with KSA data.	- Comparison of Priority Standard data (End of Unit) with KSA data.	- Comparison of Priority Standard data (End of Unit) with KSA d	- Comparison of Priority Standard data (End of Unit) with KSA data.	- Comparison of Priority Standard data (End of Unit) with KSA data.
1. Continue to develop and refine Common Assessments through PLC. 2. Compare and Analyze the most reason MAP data to Current Common Assessment Data during PLT.	1. Continue to develop and refine Common Assessments through PLC.	1. Continue to develop and refine Common Assessments through PLC.	1. Continue to develop and refine Common Assessments through PLC.	1. Continue to develop and refine Common Assessments through PLC.
1. Implement 1st hour 2. Development of a Cross Team workshop during content time. 3. All Contents completed a minumum of TWO Workshops before Second Semester.	1. Documentation of Workshop Groups in PLT Agenda	1. Documentation of Workshop Groups in PLT Agenda	1. Documentation of Workshop Groups in PLT Agenda	1. Documentation of Workshop Groups in PLT Agenda 2. All Contents completed a minumum of FOUR Worshops
Continue utilizing Data Analysis Protocol.	Continue utilizing Data Analysis Protocol.	Continue utilizing Data Analysis Protocol.	Continue utilizing Data Analysis Protocol.	
1. Conduct Tier III walkthroughs with admin partner.	1. Use READ 180 Usage and IXL reports to monitor implementation.	1. Use READ 180 Usage and IXL reports to monitor implementation.	1. Use READ 180 Usage and IXL reports to monitor implementation.	1. Use READ 180 Usage and IXL reports to monitor implementation.
1. Modeling of Tier 2 intervention lesson implementation. 2. January 2-3 Professional Develoment	1. Mini PLL - visit classes with teachers during PLT. Ex. 6th Science PLT could observe an 8th grade Science Class	1. Mini PLL - Science and Social Studies: Inquiry based Lesson Observation	1. Mini PLL - Math with productive struggle lens.	1. Mini PLL - English: Writing or Writers Workshop

ctional Protocol

ructional Visit Data

d of the 2024-2025 school year.

		STRATEGIES	July Activities	August Activities	September Activities	October Activities	November Activities	December Activities
		Refocus on Characteristics of Each IP Component	Administrator review of the "new" walkthrough tool.	Discuss with staff changes to the walkthrough tool.	Evaluators will facilitate and assist teachers with development of PGP based on IP data from previous year.	- Highest need determined and focused on by cadres and admin team (based on IP data).	As an admin team determine Highest need IP component for school wide PD based on walkthrough data.	Partner Walkthroughs focusing on IP component least observed to this point.
		Launch and Implement Inquiry-Based Components of IP		Science teachers will attend the Inquiry Based training at District Wide PD.	Meet with W. Cummins to determine the progress of the Inquiry Based IP	Develop a plan to train all teachers on the Inquiry Based IP.	-Inquire based Instructional Model (Science)	-Inquire based Instructional Model (Science)
		Embed Academic Behaviors and SEL in IP		Determine Academic Behaviors that will be imbedded in IP.	Create resource for implementing AB within Activating Schema	Train teachers to implement AB with Activating Schema. Create resource for implementing AB within Direct Instruction	Train teachers to implement AB with Direct Instruction. Create resource for implementing AB within Guided Practice	Train teachers to implement AB with Guided Practice. Create resource for implementing AB within Independent Practice
		Provide Professional Learning and Support for Teachers		Teachers assigned to individual learning paths for the district wide PD.	Teachers can use IP data (previous year) to develop their PGP.	- Identify individual/small group coaching plan by component. (Ex. with PLT and Lesson Planning) - New Teacher Meeting Topic-Supervision	Begin coaching cycle. (Linnewebber) - New Teacher Meeting Topic-Productive Struggle	Begin coaching cycle. (Linewebber) - New Teacher Meeting Topic-Classroom management, consequences vs punishment
		Objective 3 and Measures of Success - Adoption and Implementation of Hi						
		Funding Sources:					**Measures of Success: Cor**	
		Grant County Middle School will adopt and deploy high-quality instructional resources to ensure student growth in reading, math, and science by the end of						
		STRATEGIES	July Activities	August Activities	September Activities	October Activities	November Activities	December Activities
		Launch High-Quality Instructional Resources Monitor and Support Implementation of HQIR	Receive and organize materials for Open Sci Ed. Units	Developed on going communication and support for Launch with NKCES.	CS will conduct partner walkthrough with principal to monitor Unit One implementation.	Communicate finds from September walkthroughs with NKCES and devlop a plan for next steps.	- November 4th OSE training with NKCES	*Gokey, do we have any additional training set up for December? Will teachers be able to attend the next NKCES cadre?*
		Facilitate Curriculum-Based Professional Learning for HQIR	Open Sci Ed. Training- July 17 and 19- Introduction	Open Sci Ed Training August 13, 2024	CS will visit all Open Sci Ed classrooms to support and provide feedback.	NKCES classroom visits and coaching. Oct. 8, 2024	Nov. 4th, 2024 Training	*Gokey, do we have any additional training set up for December? Will teachers be able to attend the next NKCES cadre?*
HQIR		Adopt High-Quality Instructional Resources for 25-26			Research a varity of HQIR for SS.	Compare testing data for SS with HQIR from other districts.	?	?
		Objective 4 and Measures of Success - Train and Re						
		Funding Sources:					**Measures of Success: Dec**	
		Grant County Middle School will implement a high-quality teacher induction program to retain teachers by the end of the 2024-2025 school year.						
		STRATEGIES	July Activities	August Activities	September Activities	October Activities	November Activities	December Activities

January Activities	February Activities	March Activities	April Activities	May Activities
Partner Walkthroughs focusing on IP component least observed to this point. Inquiry Based Lesson Walkthrough with Inquiry IP Walkthrough Tool.	Partner Walkthroughs focusing on IP component least observed to this point. Inquiry Based Lesson Walkthrough with Inquiry IP Walkthrough Tool.	Partner Walkthroughs focusing on IP component least observed to this point.	Partner Walkthroughs focusing on IP component least observed to this point.	Partner Walkthroughs focusing on IP component least observed to this point.
-Inquire based Instructional Model (Science)	Mini PLL with Science Teachers During PLT Inquiry Based Lens	Mini PLL with Social StudiesTeachers During PLT Inquiry Based Lens	Mini PLL with English Teachers During PLT Inquiry Based Lens	
Train teachers to implement AB with Independent Practice. Create resource for implementing AB within Reflection	Train teachers to implement AB with Reflection.			
Begin coaching cycle. (Carlton) - New Teacher Meeting Topic-	Begin coaching cycle. (Wehrman) - New Teacher Meeting Topic-	Begin coaching cycle. (Perry) - New Teacher Meeting Topic-	Begin coaching cycle. (____) - New Teacher Meeting Topic-	Begin coaching cycle. (_____) - New Teacher Meeting Topic-

gh-Quality Instructional Resources

nmon Assessment Data, MAP Data (as applicable)

the 2024-2025 school year.

January Activities	February Activities	March Activities	April Activities	May Activities
Purchase of Social Studies DBQ binders. 1 for 7th 1 for 8th and 2 for ELA students. Curriculum MAP and PLTs will help ensure HQIR is being utilized with fidelity.	Continued coaching support via NKCES for OSE implementation. On going walkthroughs to determine implementation needs. Reseach ELA options for HQIR Implementation. (Literacy Grant Update?)	Reseach ELA options for HQIR Implementation. (Literacy Grant Update?)	Reseach ELA options for HQIR Implementation. (Literacy Grant Update?)	
January 2nd 2025 - NKCES training at District office for OSE	Continued coaching support via NKCES for OSE implementation.	Continued coaching support via NKCES for OSE implementation.	Continued coaching support via NKCES for OSE implementation.	
Adopt a new HQIR from grant.	Reseach ELA options for HQIR Implementation. (Literacy Grant Update?)	Reseach ELA options for HQIR Implementation. (Literacy Grant Update?)	Narrow down search to 2 viable options	Begin getting ELA teacher feedback for potential HQIR.

tain Teachers

:rease in teachers with 1-3 years experience

January Activities	February Activities	March Activities	April Activities	May Activities

Strategy	July Activities	August Activities	September Activities	October Activities	November Activities	December Activities
Develop and Implement Retention Plan for all teachers	1. Talk to community businesses to get recurring donations for teachers 2. Purchase birthday cards for staff birthdays 3. Plan Pep Rallies	1. Inputting items in the Teacher Rewards store 2. Start hot potato notebooks for teachers to encourage camaraderie 3. Give teacher postcards for birthdays 4. Have teachers fill out teacher favorites form 5. Bus tour around the community 6. Teacher get to know you activity	1. Inputting items in the Teacher Rewards store 2. Give teacher postcards for birthdays 3. Attendance team meeting 4. Staff Potluck	1. Inputting items in the Teacher Rewards store 2. Sign staff birthday cards during the last admin meeting of each month and give to staff for birthdays 3. Attendance team meeting 4. Staff Potluck 5. Evidence Based Classroom Management Strategies Self Evaluation Survey		
New teacher support and retention plan		New Teacher Training August 7, 2024 Building level new teacher training Aug 21, 2024 Determin GCIP teachers:	Classroom visits and feedback to all new teachers. Monthly new teacher meeting - Begin Book study Phenomenal Teaching.	Discuss chapters 1 and 2 Phenomenal Teaching 2. New Teacher Meeting - Supervision	Begin coaching cycle. (Linnewebber) - New Teacher Meeting Topic- Productive Struggle	Begin coaching cycle. (Linnewebber) - New Teacher Meeting Topic- Classroom management, consequences vs punishment

Objective 5 and Measures of Success - Support Multili

Funding Sources: | **Measures of Success: WID**

Grant County Middle School will provide effective supports for EL/Multilingual learners by the end of the 2024-2025 school year.

STRATEGIES	July Activities	August Activities	September Activities	October Activities	November Activities	December Activities
EL (Access Testing, PSP, Family Engagement)		ELL Teacher completes seven WIDA Training Courses for administering identification and placement of ELs. She calls families to determine eligibility for EL services. All incoming students, including kindergartners, are screened to determine elgibilty and proficiency levels. Mrs. Freeman meets with all content area teachers and parents of ELs to plan a PSP (language service plan) to best support the needs of the students.	EL students with higher English language proficiency are receiving language services as well as Sheltered English instruction in content area classes.	Mrs. Freeman provides instruction to ELL students according to their English Language Proficiency, as well as supports them to access their content curriculum. In addition, Mrs. Freeman continually collaborates with content and classroom teachers to help students progress in content and English language proficiency.	Mrs. Freeman provides instruction to ELL students according to their English Language Proficiency, as well as supports them to access their content curriculum. In addition, Mrs. Freeman continually collaborates with content and classroom teachers to help students progress in content and English language proficiency.	1. Monitor students who exit access testing 2. Deliver explicit instruction in the English language. 3. Classroom teachers will provide accomodations and EL teacher coaches classroom teachers how to provide supports noted on PSP throughout the year.

Achievement Gap - Support for Special Ed

Funding Sources: | **Measures of Success: con**

Grant County Middle School will provide effective supports for Special Education students by the end of the 2024-2025 school year.

	July Activities	August Activities	September Activities	October Activities	November Activities	December Activities
Provide Professional Learning for Teachers	- Discussed need for enhanced Read 180/44 training and reading acquisition for lower performing students	- Schedule Read 180/44 Training - Schedule training for reading acquisition	- Reading Trainings	- Administration spend intentional time in resource classes to provide support for teachers	NKCES https://www.nkces.or Assessment Analysis	NKCES https://www.nkces.org/

Begin coaching cycle. (Carlton) - New Teacher Meeting Topic-	Begin coaching cycle. (Wehrman) - New Teacher Meeting Topic-	Begin coaching cycle. (Perry) - New Teacher Meeting Topic-	Begin coaching cycle. (____) - New Teacher Meeting Topic-	

ngual Learners

)A ACCESS Results

January Activities	February Activities	March Activities	April Activities	May Activities
1. Monitor students who exit access testing 2. Delivering explicit instruction in the English language. 3. Classroom teachers will provide accomodations and EL teacher coaches classroom teachers how to provide supports noted on PSP throughout the year.	1. Monitor students who exit access testing 2. Delivering explicit instruction in the English language.	1. Monitor students who exit access testing 2. Delivering explicit instruction in the English language.	1. Monitor students who exit access testing 2. Delivering explicit instruction in the English language.	1. Monitor students who exit access testing 2. Delivering explicit instruction in the English language. 3. Support for administering state testing. 4. Collaborate with teachers regarding student information to be shared with next year's teachers.

ucation

nmon assessment data, MAP growth and/or projected proficiency data

January Activities	February Activities	March Activities	April Activities	May Activities
Contract day Department meetings and meeting with Language Arts and Math.	PD through PLTs and department meetings	PD through PLTs and department meetings	PD through PLTs and department meetings	Discuss needs for 25-26 school year

		Develop model co-teaching classroom(s)		- Select co-teachers to provide PD training for all staff	- Observe and select model co-teaching classrooms and peer observations	- schedule time for peer observations.	- PLT peer learning labs for co-teaching, modeling, and discussion of pre- and post-lesson planning.	PLT - development of a mini PLL where teachers are able to observe during their PLT.
		Refocus SDI & PDM to increase student growth	- Develop plan of enhanced expectations for Special Education Department - Restructure classrooms to provide individualized resource space for all Special Education Teachers	- Special Education Department meeting to communicate expectations and next steps	- Ongoing Special Education Department Meeting - Discuss possibility of Special Education workshops based on individual strengths - Task Analyze curriculum across grade levels to provide consistency	- Ongoing Special Education Department Meeting - Create Special Education Curriculum based on Priority Standards	Ongoing Special Education Department Meeting	Ongoing Special Education Department Meeting
		Systemize compliance checks	- Develop plan of enhanced expectations and support for Special Education Department	- Ask Special Education Department to ensure PDM is updated in IC every 4.5 weeks (Reports ran by admin) -Communicate change of SDI if no progress for 6 weeks	- Ask Special Education Department to ensure PDM is updated in IC every 4.5 weeks (Reports ran by admin) -Communicate change of SDI if no progress for 6 weeks	- Ask Special Education Department to ensure PDM is updated in IC every 4.5 weeks (Reports ran by admin) -Communicate change of SDI if no progress for 6 weeks	Developed plan for transition meeting expectations for the incoming 5th graders	-Ensure all PDM is up to date through December (any necessary comments or change in interventions also noted). Updated SDI as necessary - Requested 5th grade IEPs to review for transition meetings beginning in January

Time for peer observations and feedback	Time for peer observations and feedback	Time for peer observations and feedback	Time for peer observations and feedback	Discuss needs for 25-26 school year
Winter Retreat Work to increase effectiveness of SDI	Ensure understanding of SDI strategies tips and tricks	Ensure Accommodations are correct on IEPs and are in compliance	District MAP PLT - analyze and target students/strategies for increasing growth and and preparing for KSA	Discuss needs for 25-26 school year
- Discuss Folder Audits and due dates - Begin transition meetings for incoming 6th grade students	- Discuss Folder Audits and due dates - Attend transition meetings for incoming 6th grade students	- Discuss and submit Folder Audits - Attend transition meetings for incoming 6th grade students	- Attend transition meetings for incoming 6th grade students	- Attend transition meetings for incoming 6th grade students - Discuss needs for 25-26 school year

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Safe and Healthy Culture

Objective 1 and Measures of Success - Implement PBIS and SEL Plans

Funding Sources: | | | | | | **Measures of Success: PBIS Data, SEL Data**

Grant County Middle School will fully implement PBIS plans focused on academic behaviors by the end of the 2024-2025 school year.

STRATEGIES	July Activities	August Activities	September Activities	October Activities	November Activities	December Activities	January Activities
Monitor PBIS Implementation	1. Make PBIS adjustments to increase consistency	1. Determine members of the PBIS committee. 2. Set up monthly meetings 3. Create PBIS Data Tracker to monitor student goal of 16 points per day.	1. Meet with 7th & 8th grade students who had top referrals from last school year 2. Share PBIS data during weekly admin meetings 3. Monitor behavior referrals and meet with ISD teacher to have her assign Compass behavior intervention lessons	1. Plan team versus team activities for PBIS party 2. Analyze behavior data from PBIS Rewards student points with PBIS Committee 3. Begin behavior CICO with student classified as Tier 2 or Tier 3 4. Have parent meetings with students who are struggling with behaviors in the classroom	1. Analyze behavior data from PBIS Rewards student points with PBIS Committee 2. Continue behavior CICO with student classified as Tier 2 or Tier 3 3. Conduct PBIS Walkthroughs for all teachers on Defining and Teaching Positive Expectations	1. Analyze behavior data from PBIS Rewards student points with PBIS Committee 2. Continue behavior CICO with student classified as Tier 2 or Tier 3 3. Plan team versus team activities for PBIS party 4. Conduct PBIS Walkthroughs for all teachers on Positive Connections/Relationships	1. Analyze behavior data from PBIS Rewards student points with PBIS Committee 2. Continue behavior CICO with student classified as Tier 2 or Tier 3 3. Conduct PBIS Walkthroughs for all teachers on expectation decided by the district
Implement New SEL/Behavior Intervention through Compass Curriculum	1. Meet with Compass Curriculum contact person for Suite360 Kickoff training and to discuss SEL content July 11th. 2. Set up PD for Compass Curriculum	1. Determine a schedule for SEL implementation and monitor data report. 2. Meet with Noah Hitchcock for Compass Admin Users on 8/5 3. Compass Curriculum PD Aug 20th for all teachers	1. Weekly report to monitor SEL completion 2. Meet with ISD teacher to implement behavior intervention lessons with students who are assigned ISD. 3. SEL Pre-Assessment for all students Compass Curriculum	1. Weekly report to monitor SEL completion 2. Create behavior academies using the Behavior Intervention lessons in Compass Curriculum	1. Weekly report to monitor SEL completion 2. SEL walkthroughs(11/6, 11/18) 3. Behavior academies created with the data (SDQ, PBIS, etc.)	1. Weekly report to monitor SEL completion 2. Behavior Academy groups continue until Christmas Break. Review data and sign behavior contracts	1. Weekly report to monitor SEL completion 2. Mid-Year SEL Assessment-all grades. 3. Analyze SEL Assessment data from Sept and January.
Sources of Strength	1. Family movie nights geared toward different parts of the wheel. 7/22 2. BINGO boards to students at neighborhood visits.	1.Family movie nights. 8/5, 8/19 2. Peer Invites sent out 9/5/24.	1.Peer training- 9/20 2.Sources meeting- 9/27	1.Sources meeting- 10/4, 10/18 2.Red Ribbon Week planning	1. Sources meeting- 11/8, 11/22	1. Sources meeting- 10/8, 10/22	1. Sources meeting- 1/10,1/24

Objective 2 and Measures of Success - Implement Deeper Learning/SUCCEED plan at all grad

Funding Sources: | | | | | | **Measures of Success: SUCCEED Plan**

Grant County Middle School will implement SUCCEED plan (Profile of a Learner) to ensure students are prepared for high school by the end of the 2024-2025 school year.

STRATEGIES	July Activities	August Activities	September Activities	October Activities	November Activities	December Activities	January Activities
Implement SUCCEED/Deeper Learning Plan		Training for teachers on the Succeed Criteria -	Set up Google Classrooms by graduating class for evidence.	10/21/24 8th Grade Students 1 piece of Evidence and Reflection for each indicator (total of 3)	8th Grade students will review/research the various pathways offered by GCHS during Enrichment.	6th and 7th Grade ONE piece of Evidence and Reflection for each indicator (total of 2) by 12/20/24 Monthly Emphasis: Understanding of Others	6th - 8th 1 more piece of Evidence and Reflection for each indicator (total of 2) Monthly Emphasis: Competent

Objective 3 and Measures of Success - Improve Student Attendance

Funding Sources: | | | | | | **Measures of Success: Student Attendance data**

Grant County Middle School will effectively implement the Grant County Schools Attendance Protocol by the end of the 2024 - 2025 school year.
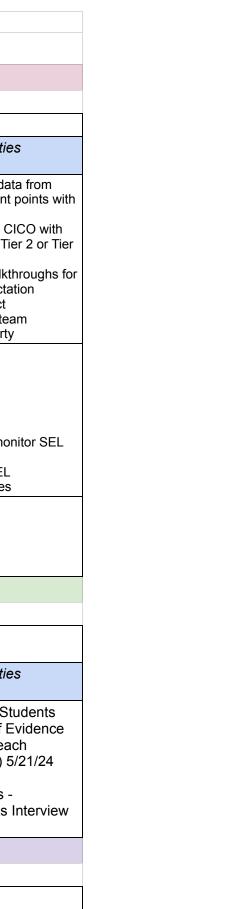
February Activities	March Activities	April Activities	May Activities
1. Analyze behavior data from PBIS Rewards student points with PBIS Committee 2. Continue behavior CICO with student classified as Tier 2 or Tier 3 3. Conduct PBIS Walkthroughs for all teachers on expectation decided by the district	1. Analyze behavior data from PBIS Rewards student points with PBIS Committee 2. Continue behavior CICO with student classified as Tier 2 or Tier 3 3. Conduct PBIS Walkthroughs for all teachers on expectation decided by the district 4. Plan team versus team activities for PBIS party	1. Analyze behavior data from PBIS Rewards student points with PBIS Committee 2. Continue behavior CICO with student classified as Tier 2 or Tier 3 3. Conduct PBIS Walkthroughs for all teachers on expectation decided by the district	1. Analyze behavior data from PBIS Rewards student points with PBIS Committee 2. Continue behavior CICO with student classified as Tier 2 or Tier 3 3. Conduct PBIS Walkthroughs for all teachers on expectation decided by the district 4. Plan team versus team activities for PBIS party
1. Weekly report to monitor SEL completition 2. SEL walkthroughs (2/3, 2/10) 3. Start new behavior academy	1. Weekly report to monitor SEL completition	1. Weekly report to monitor SEL completition	1. Weekly report to monitor SEL completition. 2. End of the year SEL Assessment-all grades
1. Sources meeting- 2/6,2/21 2. Upstander Survey-2/21 3. Upstander Training-2/25	1. Sources meeting- 3/6, 3/21 2. Holocaust Trip-3/7	1. Sources meeting-	1. Sources meeting-

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February Activities	March Activities	April Activities	May Activities
8th Graders will create resumes with evidence from 6-8 grade in SDL. Monthly Emphasis: Communicative (aka Collaborative)	Schedule Interviews: 2 Weeks	Deeper Learning Interviews April 14-25, 2025	6th and 7th Grade Students ONE more piece of Evidence and Reflection for each indicator (total of 2) 5/21/24 8th Grade Students - Interviews: 2 Weeks Interview Schedule

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Safe and Healthy Culture

Objective 1 and Measures of Success - Implement PBIS and SEL Plans

Funding Sources: **Measures of Success: PBIS Data, SEL Data**

STRATEGIES	Grant County Middle School will fully implement PBIS plans focused on academic behaviors by the end of the 2024-2025 school year.						
	July Activities	*August Activities*	*September Activities*	*October Activities*	*November Activities*	*December Activities*	*January Activities*
STRATEGIES	*July Activities*	*August Activities*	*September Activities*	*October Activities*	*November Activities*	*December Activities*	*January Activities*
Implement Attendance Plan		1. Attaching "Attendance Matters" flyer to all students schedule to recieve at Open House. 2. Also going to share through PBIS app and share on social media. 3. Send letters to students that were truent last year.	1. Surprise Attendance Day 2. High Attendance Day- Partner with PTT to recognize students throughout the day 3. "Attendance Matters" flyer in weekly newsletter. 4. Will post flyer on social media and PBIS. 5. Attendance team meetings 2x monthly 6. Look at P2G tool- attendance risk factor.	1. Surprise Attendance Day- 10/16. 2. "Attendance Matters" flyer in weekly newsletter. 3. Will post flyer on social media and PBIS. 4. Attendance team meetings 2x monthly 5. Look at P2G tool- attendance risk factor.	1. Surprise Attendance Day- 11/13. 2."Attendance Matters" flyer in weekly newsletter. . 3. Will post flyer on social media and PBIS. 4. Attendance team meetings 2x monthly 5. Look at P2G tool- attendance risk factor.	1. Surprise Attendance Day- 12/18. 2. "Attendance Matters" flyer in weekly newsletter. 3. Will post flyer on social media and PBIS. 4. Attendance team meetings 2x monthly 5. Look at P2G tool- attendance risk factor.	1. Surprise Attendance Day- 1/15. 2. "Attendance Matters" flyer in weekly newsletter. 3. Will post flyer on social media and PBIS." 4. Attendance team meetings 2x monthly. 5. Look at P2G tool- attendance risk factor.
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Objective 4 and Measures of Success - Ensure High-Quality Safety Measures

Funding Sources: **Measures of Success: Safety walkthrough data**

STRATEGIES	Grant County Middle School will implement a highly effective safety plan by the end of the 2024-2025 school year.						
	July Activities	*August Activities*	*September Activities*	*October Activities*	*November Activities*	*December Activities*	*January Activities*
Ensure effectiveness of SRO	Saftey walk through data	Safe Schools Audit Information	Safety walk through data	Daily safety walkthroughs	Daily safety walkthroughs	Daily safety walkthroughs	Daily safety walkthroughs
		Active shooter training	Faculty meeting/Talk about safety in the school			Video training for active shooter	
		Visitor to simulate active shooter				Vape detector data review	

February Activities	March Activities	April Activities	May Activities
February Activities	March Activities	April Activities	May Activities
1. Surprise Attendance Day- 2/12. 2. "Attendance Matters" flyer in weekly newsletter. 3. Will post flyer on social media and PBIS. 4. Start planning March "Attendance" Madness. 5. Attendance team meetings 2x monthly 6. Look at P2G tool- attendance risk factor.	1. Surprise Attendance Day- 3/12. 2. "Attendance Matters" flyer in weekly newsletter. 3. Will post flyer on social media and PBIS. 4. March "Attendance" Madness 5. Attendance team meetings 2x monthly. 6. Look at P2G tool- attendance risk factor.	1. Surprise Attendance Day- 4/23. 2. "Attendance Matters" flyer in weekly newsletter. 3. Will post flyer on social media and PBIS. 4. Attendance team meetings 2x monthly. 5. Look at P2G tool- attendance risk factor.	1. Will post flyer on social media and PBIS. 2. Attendance team meetings 2x monthly. 3. Look at P2G tool- attendance risk factor.

February Activities	March Activities	April Activities	May Activities
Daily safety walkthroughs	Daily safety walkthroughs	Daily safety walkthroughs	Daily safety walkthroughs